Horses grazing on a field

Description automatically generated with medium confidence

**GENERAL CARE AND REQUIREMENTS FOR HORSES WITH MARCI CROSBY**

**Educational Objectives:**

* Discover six daily care requirements for horses.
* Discuss the value of being proactive to ensure proper heard health.
* Summarize the importance of providing general care to horses on a daily basis.

**Teacher Instructions:**

* Locate the “General Care and Requirements for Horses with Marci Crosby” video by visiting this link: <https://cafnr.missouri.edu/ag-science-videos/>. Instruct students to fill in the blanks on the next page while watching the video. After the video completes, students can reflect and answer on the remaining questions found on the next page.

**Additional Instructional Opportunities:**

* Allow students time to research “careers in equine sciences” and choose one that interests them most. Students can design a poster highlighting key information about this career.
* Invite a local veterinarian or other equine science expert to class to discuss the topic of equine health with students.
* Allow students to design a blueprint of an equine management facility. The blueprint drawing should include buildings, waterers, pasture, and other components needed to ensure equine general care and daily requirements are provided.
* Instruct students to visit the University of Missouri CAFNR [Division of Animal Sciences webpage](https://animalsciences.missouri.edu/equine-science/). Provide time for students to read information on the Equine Science webpage and host a class discussion about what a college education in Equine Sciences could look like.

*Horses graze at the MU Equine Teaching Facility at South Farm.*

**CAFNR Career Exploration Video Series**

**THE SIX DAILY REQUIREMENTS ARE:**

1. Free access to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Diet is based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ requirements.
3. Daily \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interaction with other horses.
6. Routine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ checks.

***After watching the video, reflect on the components of general care and requirements of horses by answering the following questions:***

* Why is it important to be proactive in providing general care for horses?
* What factors impact a horse’s nutritional requirements?
* How can the environment and weather impact the six daily care requirements?
* Summarize the importance of providing horses each of the six care requirements on a daily basis.